

**Addendum to Behaviour Policy - COVID 19****Version Control**

This information will be regularly reviewed and updated in line with the guidance provided by the Government and Department for Education. Information, including any updates, is available on the school website and will be circulated to staff via email.

We will continue to update our school website with any information.

21 May 2020	KS	Addendum first published.
25 Aug 2020	KS	2.7 added to reflect reopening in September.

Approved by

**Kelly Sims, Executive Headteacher**

Date

**May 2020**

Review interval

**Ongoing, with gov guidance**

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## **1. Introduction**

- 1.1. This policy is an addendum to our existing Behaviour Policy, which is available on the school website.
- 1.2. This policy sets out key information regarding behaviour during the COVID 19 measures.

## **2. Context**

- 2.1. From 20th March 2020 schools and academies were officially closed; parents were asked to keep their students at home wherever possible, but schools and academies were to remain open for vulnerable students and students of workers critical to the COVID-19 response - who absolutely needed to attend.
- 2.2. From 1<sup>st</sup> June, schools and academies are due to increase their provision. This will include face to face provision for increasingly more year groups as well as vulnerable students and students of key workers.
- 2.3. This sub-section of the BEP Academy Behaviour Policy contains details of arrangements around Behaviour during this period.
- 2.4. This addendum should be read alongside the academy Behaviour Policy.
- 2.5. We will ensure that where we have students on site, we have appropriate support in place for them. We will ensure that the needs of individual students in our care are met. Where there are students, who cannot attend because their needs cannot be met or they are deemed to be unsafe to be onsite, we will co-ordinate an alternative education.
- 2.6. We will refer to the Government guidance for education and settings on how to implement social distancing and continue to follow the advice from Public Health England on hand washing and other measures to limit the risk of spread of coronavirus.
- 2.7. Schools will reopen to, and is statutory for, all children from the 1<sup>st</sup> September 2020, following revised government guidelines.

## **3. Policy Statement and principles**

- 3.1. The policy statement and principles in this addendum do not differ from the guiding principles in our day to day practice, which is detailed in the BEP Academy Behaviour Policy.
- 3.2. The Behaviour Policy outlines what we expect from all our students in terms of their behaviour, and the sanctions that will be enforced if this policy is not adhered to.
- 3.3. It extends to all members of our academy community. Good behaviour and self-discipline have strong links to effective learning and are vital for students to carry with them both during and after their academy years.

- 3.4. We believe that all students should be aware of the standards of behaviour that are expected of them and take responsibility for promoting these standards.
- 3.5. We hope that by encouraging positive behaviour patterns we can promote good relationships throughout the academy built on trust and understanding, and that through the use of this policy we can support all of our students in developing a high level of social awareness.
- 3.6. Our aim is to ensure that all our students leave the academy with the key skills they need to continue to progress to the best of their ability in all areas of life.
- 3.7. Our expectations of behaviour will remain high. It is particularly important that students listen and follow instructions – it is dangerous not to do so.

#### **4. What students need to do**

- 4.1. During this period there will be a number of new 'rules' that students will be expected to follow, and they will be given clear information about new procedures.
- 4.2. Students will be asked to follow new procedures in relation to:
  - 4.2.1. altered routines for arrival, leaving from school and moving around during the school day
  - 4.2.2. following instructions on who they can socialise with at school – students will be expected to stay strictly within the group they are allocated to, and not spend time with anyone from another group
  - 4.2.3. moving around the school as per specific instructions (for example, one-way systems, out of bounds areas, queuing)
  - 4.2.4. following school instructions on hygiene, such as hand washing and sanitising, including the use of toilets
  - 4.2.5. expectations about sneezing, coughing, tissues and disposal and avoiding touching their mouth, nose and eyes with hands. They must meet the 'catch it, bin it, kill it' expectations.
  - 4.2.6. telling an adult if they are experiencing symptoms of coronavirus or feel unwell
  - 4.2.7. following new rules about sharing any equipment or other items including drinking bottles. Students will be provided specific equipment in a labelled plastic wallet and must use only the equipment that has been allocated to themselves
  - 4.2.8. students must not share food or drink with others
  - 4.2.9. new expectations about break times, including where students may or may not access

- 4.2.10. new rules about lunchtimes in school
- 4.2.11. Students must follow the school's rules and expectations to keep them safe both when in school and when working online when using remote learning.
- 4.3. We have amended our behaviour policy as follows:
  - 4.3.1. The school will apply strict sanctions up to and including a fixed-term exclusion to any students who wilfully refuse to adhere to arrangements of social distancing and deliberately cough or spit at students or staff, putting them at risk.
  - 4.3.2. This will be explained to students on their return and reminded through the class conduct.
  - 4.3.3. Above all, all students should demonstrate their usual respectful behaviour towards each other and adults.
  - 4.3.4. They should try their best to ensure the health and safety of others by following the teacher's instructions to avoid unnecessary contact.

## **5. Restraint and reasonable force**

- 5.1. During the current situation social distancing should be employed in all situations other than extreme cases, such as restraining children to keep themselves and others safe.
- 5.2. The decision on whether or not to physically intervene is subject to the professional judgement of the staff member concerned and should always depend on the individual circumstances.
- 5.3. If an alternative method of control than restraint is possible, then this method will be used first. If physical contact is the only suitable method, then this is permitted during this period.
- 5.4. A risk assessment will be undertaken for students who, based on evidence available prior to closure of schools, required physical intervention. This will allow the academy to determine risks and decide if it is safe for students requiring physical intervention to be safely accommodated in the academy.
- 5.5. Should it be deemed reasonable, proportionate and necessary to physically intervene during an incident then staff have a duty of care to intervene.
- 5.6. When doing so they will:
  - 5.6.1. be able to change clothing immediately after the incident
  - 5.6.2. take a shower, at home if necessary and return to work, if timing allows.
- 5.7. Following the physical intervention, the pupil will be isolated and parents/carers will be informed of the incident and advised to collect their child.

- 5.8. Following a risk assessment and a discussion with pupil and parents/carers, Senior Management will make a decision as to whether the student should return to the academy unless it is deemed unsafe to do so.
- 5.9. These incidents occur at speed. It might not be feasible to wear personal protective equipment (PPE), but if possible then this is encouraged.
- 5.10. Serious incidents involving the use of force will be recorded and reported to parents/carers.
- 5.11. In deciding what constitutes a serious incident, the Principal will use their professional judgement and consider the following:
  - 5.11.1. Student's behaviour and level of risk presented at the time of the incident
  - 5.11.2. The degree of force used
  - 5.11.3. The effect on the student or member of staff

## **6. Review and adaptation**

- 6.1. Leaders will keep the arrangements detailed in this addendum under review.
- 6.2. Risk assessments for individual students will be monitored by relevant SLT and/or pastoral staff.
- 6.3. Amendments to operational procedures will be made as required and will be clearly communicated to all staff and students.
- 6.4. A review of the addendum will be undertaken at each phase of reopening, as the numbers of pupils admitted to the academy alters.