

Remote education provision: information for parents

1. Background

- 1.1. This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.
- 1.2. For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

2. What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- 2.1. A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.
- 2.2. Pupils will be able to access our remote learning portal. Where pupils do not have access to the portal, printed homework packs will be provided.

3. Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- 3.1. We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, pupils will be unlikely to be able to complete some practical activities normally delivered through our vocational courses.

4. How long can I expect work set by the school to take my child each day?

- 4.1. We expect that remote education (including remote teaching and independent work) will take pupils broadly the same hours each day to when they are in school.

5. How will my child access any online remote education you are providing?

5.1. BEP Academy is using Microsoft Office 365 to provide our online learning portal.

6. If my child does not have digital or online access at home, how will you support them to access education?

6.1. We recognise that some pupils may not have suitable online resources at home to access all elements of remote learning. Pupils can access parts of the online learning on a PC/Mac, Xbox or Playstation, or mobile phone. We can talk you and your child through the process of accessing different elements of provision.

7. How will my child be taught remotely?

7.1. We use a combination of the following approaches to teach pupils remotely:

7.1.1. live teaching (online lessons) delivered via Microsoft Teams

7.1.2. printed packs produced by teachers (e.g. workbooks, worksheets)

7.1.3. reading books pupils have at home

7.1.4. commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

7.1.5. long-term project work and/or internet research activities (as per the schools full opening guidance, schools are expected to avoid an over-reliance on these approaches)

8. What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

8.1. Children will benefit from having a regular routine for home schooling.

8.2. Having somewhere to sit, away from distraction and too much noise will allow pupils to participate in online learning.

8.3. We are providing online learning and homework packs in a way that should help you engage in your child's learning, so you can help them. If they are struggling, please encourage your child to contact the school either via email, telephone or text.

9. How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- 9.1. Your child will be asked to submit work online, either through assignments (via Teams), by email or through live lessons.
- 9.2. Tutors will mark work and provide feedback via the portal.
- 9.3. Our attendance team will make daily phone calls to you, to check on your child's welfare.
- 9.4. Your child will also receive at least one telephone call per week, and will be asked to participate in a mentoring session with either a member of our pastoral team, or a tutor if appropriate.
- 9.5. Online records will also be checked to ensure your child is accessing their email, Teams (live lessons) and Class Notebook (online work packs).

10. How will you assess my child's work and progress?

- 10.1. Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others.
- 10.2. Our approach to feeding back on pupil work will include verbal feedback in live lessons, marked quizzes and tests, written feedback in class notebooks, target setting and termly progress reviews.

11. How will you work with me to help my child who needs additional support from adults at home to access remote education?

- 11.1. We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:
- 11.2. We have a senior teacher who is able to provide specific support for accessing learning.
- 11.3. We have set up additional small-group live lessons for children with specific/additional needs to allow tutors to work at the appropriate pace and offer targeted support to learners.

- 11.4. All work packs and online lessons (class notebooks) have been set out in the exactly the same format, regardless of lesson. Each section within the work pack has an explanation and background to the subject, some worked examples to follow with your child, and some questions for your child to answer.
- 11.5. As you work your way through the pack, the tasks and sections become increasingly more challenging. We expect all children should be able to complete the 'mild' sections, most children should be able to complete the 'hot' and some children will be able to complete the 'super-hot' sections. The hot and super-hot sections are there as extension activities.
- 11.6. Sometimes, at the end of the pack, you will find answers/solutions to some of the sections, to allow you and your child to work together and check the learning.

12. Remote education for self-isolating pupils

- 12.1. Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

13. If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- 13.1. We will continue to provide a 'blended' approach to remote learning, involving some live lessons, homework packs (class notebooks) and mentoring sessions.

BEP Academy

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